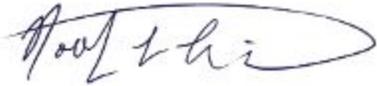


Ghidotti High School
Mr. Levinson
Economics

Introduction

Welcome to GECHS's Economics course. I look forward to exploring the concepts of economics with such a bright group of seniors. If you have any questions or concerns please feel free to contact me by e-mail at nlevinson@njuhsd.com.

Sincerely,



Noah Levinson

Course Description

This course is designed to introduce students to the unique relationship between people, their leaders, and their expenditures. We will examine closely the economic and governmental systems in the United States and around the world. The students will be given an opportunity to analyze the study of choices. These choices are often financial, but they may extend beyond the realm of "money" to concerns about quality of life, happiness and success. We will examine choices both on a small (micro) and large (macro) scale. Emphasis will be placed on the past, current, and projected future impact of the choices that have been made throughout the world around us. Subsequently, the bulk of the work in this class is not to prepare students to succeed on Jeopardy, but rather to develop each student's ability to understand the complexity of the economic, political and social world around them.

Course Methods

We will explore the state standards for Economics through the following means:

- Readings from the textbook, newspapers and other materials
- Lectures and note-taking
- Class discussions
- Films
- Term projects
- Small group activities

Assessment

Quizzes will be given on assigned reading and material discussed in class. Although quizzes are usually announced in advance, students should be prepared for quizzes at any time.

At the end of each major unit, students will be given an exam based on readings, lectures, discussions, and film materials. Students will be notified at least one week in advance of any test. The tests include multiple choice, fill-in-the-blank, short answer, and essay questions.

Grades

I will be posting grades through Schoolology.com. You may also come to me outside of class to find out your grade.

Grade Breakdown	
Tests & Quizzes	50%
Homework & Projects	50%

Grading Scale	
A	90%-100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	Below 60%

Expectations

- **Prompt**
 - Work is turned in on time. Work missed because of an excused absence may be submitted for credit after a period of time proportional to the length of absence. *Late work will be accepted for ½ credit.*
 - The students are in class on time.
- **Prepared**
 - All necessary materials (as well as an attitude to learn) are brought to class.
 - Errands are taken care of before class.
- **Neat**
 - The classroom and desks are kept clean.
- **Respectful**
 - Students listen to others when they share in class.
 - The property of others is respected.
 - Students follow school rules and policies.

To let me know that you've read and understand the syllabus, please fill out a simple form at <http://tiny.cc/levinson-syllabus>.