

World History Syllabus
Mrs. Crisosto
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Welcome to World History! This year-long course analyzes the patterns of modern world history through a chronological, thematic, and global approach. Through examining the past, we will be able to better understand our present, and positively impact our future.

Curriculum

History Alive! World Connections will be our main text during the course. The text is entirely online at teachtci.com through a student subscription, which will be given by me at the beginning of the course. Notebook and reading challenges are also a part of this site, which will occasionally be used as graded assignments. The site offers numerous resources for students including: glossary cards, maps, and audio recordings of each lesson.

To further strengthen critical thinking, reading, and writing skills, students will also complete Mini-Q's from the DBQ Project. These lessons allow students to analyze multiple primary and secondary sources in order to respond to historical questions in essay format. Similar to *Reading Like a Historian* lessons by the Stanford History Education Group to close read, source, contextualize, and corroborate documents. *World History Alive!* will also be used to explore the Cold War.

All curriculum that I have chosen for this class is research-based and Standards aligned.

Major Topics

Reading Like a Historian

- Themes of World History
- Political Revolutions and Their Legacies
- The Industrial Revolution
- Imperialism Throughout the World
- World War I
- The Russian Revolution
- The Rise of Fascism and Totalitarian States
- World War II
- The Cold War and Beyond

Required Materials

Students must come to each class prepared with the following materials:

1. Your school-issued Chromebook
2. Notebook for taking notes in class
3. Pens and pencils
4. Notecards (NOT digital notecards)
5. Planner (this will be determined in your Phoenix 101 course)

Grading

Grades are based on the following percentages:

Quizzes/Tests	40%
Projects/Assignments	40%
In Class Assignments & Participation	20%

Letter grades will be based on the following scale:

A	100%-92%
A-	91.99%-89.5%
B+	89.49%-88%
B	87.99%-82%
B-	81.99%-80%
C+	79.99%-78%
C	77.99%-72%
C-	71.99%-70%
D+	69.99%-68%
D	67.99%-62%
D-	61.99%-60%
F	59.99% and below

Late Policy

Unexcused late work will be given 50% credit. Late work will only be accepted during the quarter in which it was assigned.

Work missed because of an excused absence may be submitted for credit after a period of time proportional to the length of absence.

No-name assignments will be given 75% credit.

Attendance

Prompt daily attendance is expected. All students must be in the classroom and prepared to learn when the bell rings. According to Ghidotti policy, you must attend Saturday School if you have more than 3 tardies during an academic quarter. Additionally, if a student is aware of upcoming absences, it is her/his responsibility to inform your teacher before the absences and arrange make-up or alternative work.

Plagiarism and Cheating

Plagiarism and cheating will not be tolerated. Students caught plagiarizing or cheating will receive an automatic zero on the assignment as well as a referral.

Technology

Chromebooks will be used in class each day. Please see Ghidotti's policy on technology use (provided separately). Cell phones are never allowed during class time. They are to be out of sight and turned off. If a parent or guardian needs to reach you during class, direct them to the Ghidotti office: (530) 274-5270.

Classroom Behavior

I expect the following general behavior of all students:

RESPECT: All students will respect themselves, their community members and their learning environment. Appropriate language will be used in the classroom—no swearing or other offensive remarks will be allowed.

READINESS: All students must attend class everyday and ready to actively participate in daily activities.

RESPONSIBILITY: All students must accept responsibility for themselves and their actions.

Please go over this information with your parents and post to the assignment in Schoology that you and your parent(s)/guardian(s) have read this syllabus in the appropriate assignment column. You can post any questions you may have about this class as well.